Artifacts and Evidence   
*List of Possible Data*

Identify and/or create artifacts and evidence (data) that support principal effectiveness. Then categorize the artifacts/evidence into the four domains of the Principal Rubric. Some evidence will be used in multiple domains. Finally rank the artifacts/evidence as low, medium, or high impact. The table below can be used to organize your work:

|  |  |  |  |
| --- | --- | --- | --- |
| Principal Domain | Harnessing instruments to improve learning | Connecting with school improvement initiatives | Communicating school improvement connections |
| Strategic/ Cultural Leadership |  |  |  |
| Systems Leadership |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Principal Domain | Harnessing instruments to improve learning | Connecting with school improvement initiatives | Communicating school improvement connections |
| Leadership for Learning |  |  |  |
| Professional and Community Leadership |  |  |  |